



Adobe

A popular 1840s building material made out of dirt, water, and straw, shaped into a brick and dried in the sun.

Fiesta

A large party or festival. In the 1840s, a fiesta was usually held after a rodeo, or roundup, of cattle for branding or sale.



Real Estate

The buying and selling of land and buildings. This was a popular business in the 1920s.

Car

A popular form of transportation in the 1920s.

Charleston

A popular dance in the 1920s.

Theater

A building that actors and performers use to put on a show. This was a popular entertainment especially in the 1870s.

Silent Film

A popular entertainment and business during the 1920s. It was a movie with no sound except music.

Red Brick

A building material, red in color, made out of a hard baked clay and molded into a rectangular shape. Buildings in Los Angeles were built out of brick beginning in the 1870s.

Baseball

A sport that became popular during the 1870s.

Concrete

A building material used to construct buildings or make sidewalks. Buildings in Los Angeles were built out of concrete beginning in the 1920s.

Airplane

A new form of transportation in the 1920s.

Tourism

A trip to a place for business, pleasure, or interest. This became a popular leisure activity in the 1920s.

Farming

The science and business of growing crops and raising livestock.

Overland

A route taken across land. In the 1840s, many people traveled to California using these routes.

Cattle Ranching

The business of raising cows on large areas of land or ranchos. It is how many people made a living in California during the 1840s.

Ship

A popular form of transportation in the 1840s for people and goods.

Train

A popular form of transportation in the 1870s for people and goods.

Oil Drilling

A fossil fuel that is used in cars, airplanes, and trains. It became a popular business in the 1920s.

1840s

1920s

1870s

**Decade
Cards**

Category Cards

Transportation: The movement of people or goods from one place to another.

Leisure: Things people find entertaining or do for fun.

Buildings: A structure that people may live or work in.

Work: Different types of businesses that people do for a living.

Answer Key

1840s

Transportation: The movement of people or goods from one place to another.



Ship

A popular form of transportation in the 1840s for people and goods.



Overland

A route taken across land. In the 1840s, many people traveled to California using these routes.

Leisure: Things people find entertaining or do for fun.



Fiesta

A large party or festival. In the 1840s, a fiesta was usually held after a rodeo, or roundup, of cattle for branding or sale.

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Work: Different types of businesses that people do for a living.



Cattle Ranching

The business of raising cows on large areas of land. It is how many people made a living in the 1840s.

Answer Key

1870S

Transportation: The movement of people or goods from one place to another.



Train

A popular form of transportation in the 1870s for people and goods.

Leisure: Things people find entertaining or do for fun.



Theater

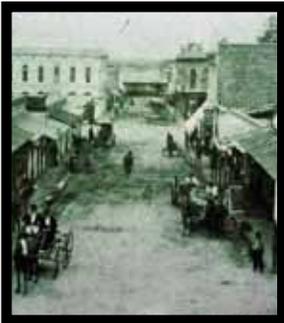
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Work: Different types of businesses that people do for a living.



Agriculture

The science and business of growing crops and raising livestock.

Answer Key

1920s

Transportation: The movement of people or goods from one place to another.



Car

A popular form of transportation in the 1920s.



Airplane

A new form of transportation in the 1920s.

Leisure: Things people find entertaining or do for fun.



Charleston

A popular dance in the 1920s.



Tourism

A trip to a place for business, pleasure, or interest. This became a popular leisure activity in the 1920s.

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Silent Film

A popular form of entertainment and business during the 1920s. It was a movie with no sound except music.

Decade Match-up Lesson Plan

1840s

Transportation: The movement of people or goods from one place to another.



Ship: A popular form of transportation in the 1840s for people and goods.



Overland: A route taken across land. In the 1840s, many people traveled to California using these routes.

Leisure: Things people find entertaining or do for fun.



Fiesta: A large party or festival. In the 1840s, a fiesta was usually held after a rodeo, or roundup of a ranchos cattle for branding or sale.

Buildings: A structure that people may live or work in.



Adobe: A popular 1840s and 1920s building material made out of dirt, water, and straw, shaped into a brick and dried in the sun.

Work: Different types of businesses that people do for a living.



Cattle Ranching: The business of raising cows on large areas of land. It is how many people made their living in the 1840s.

Objective:

1. To match pictures with the appropriate word/information cards and sort the images into the three corresponding decades to create a visual time line of the changes in transportation, leisure, buildings, and work between 1840 and 1920

Time: 20-30 minutes

Materials:

1. Decade Match-up images
2. Decade Match-up word/information cards
3. Large tabletop
4. "The 1840s," "The 1870s," and "The 1920s" history summaries

Directions:

1. **Distribute** the "Decade Match-up" images and word/information cards to students.
2. Have students **lay out the decade cards** labeled 1840s, 1870s, and 1920s into three rows on the tabletop.
3. Have **students match up word/information cards with the appropriate image and place them under the decade that best fits the picture** (students can look through their decade history summaries to find words used in reference to various decades.)
4. After students have finished, **share the correct time line** (see Answer Keys) and discuss the changes that have occurred over time. Ask students what they think are some of the biggest changes and what they think caused these changes to occur. Ask what items we still use or have today.

Additional activities:

1. **Categorize:** Have students place the images along with their word cards into one of the four category cards (transportation, leisure, buildings, and work).
2. **Write a paragraph:** Have students write a paragraph or two about a decade of their choosing based on the information that they find in the time line. You may want to begin the writing prompt with "If I came to California in the _____, I may have arrived here by _____."

Links to standards

History/Social Studies: 4.3.2 4.4.4, 4.4.6

Language Arts: RF.4.3, W.4.2a-e, W.4.4, L.4.4a-c